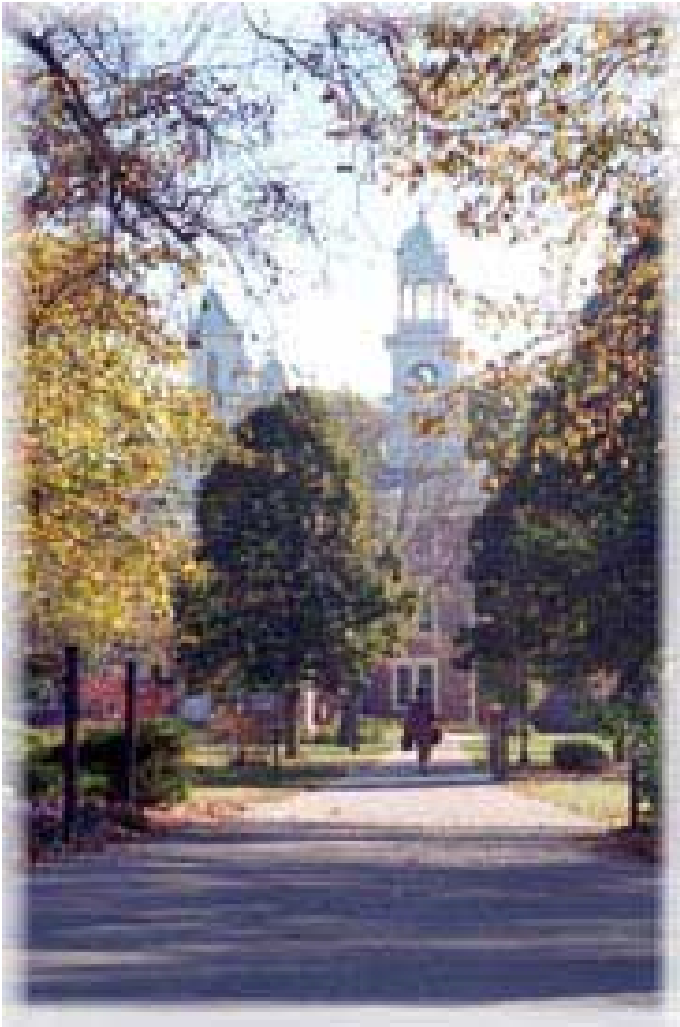




Age-Differences in the Visual Information Processing Demands of Vehicle Instrument Panel Interfaces

Frank Schieber

Ann Holtz

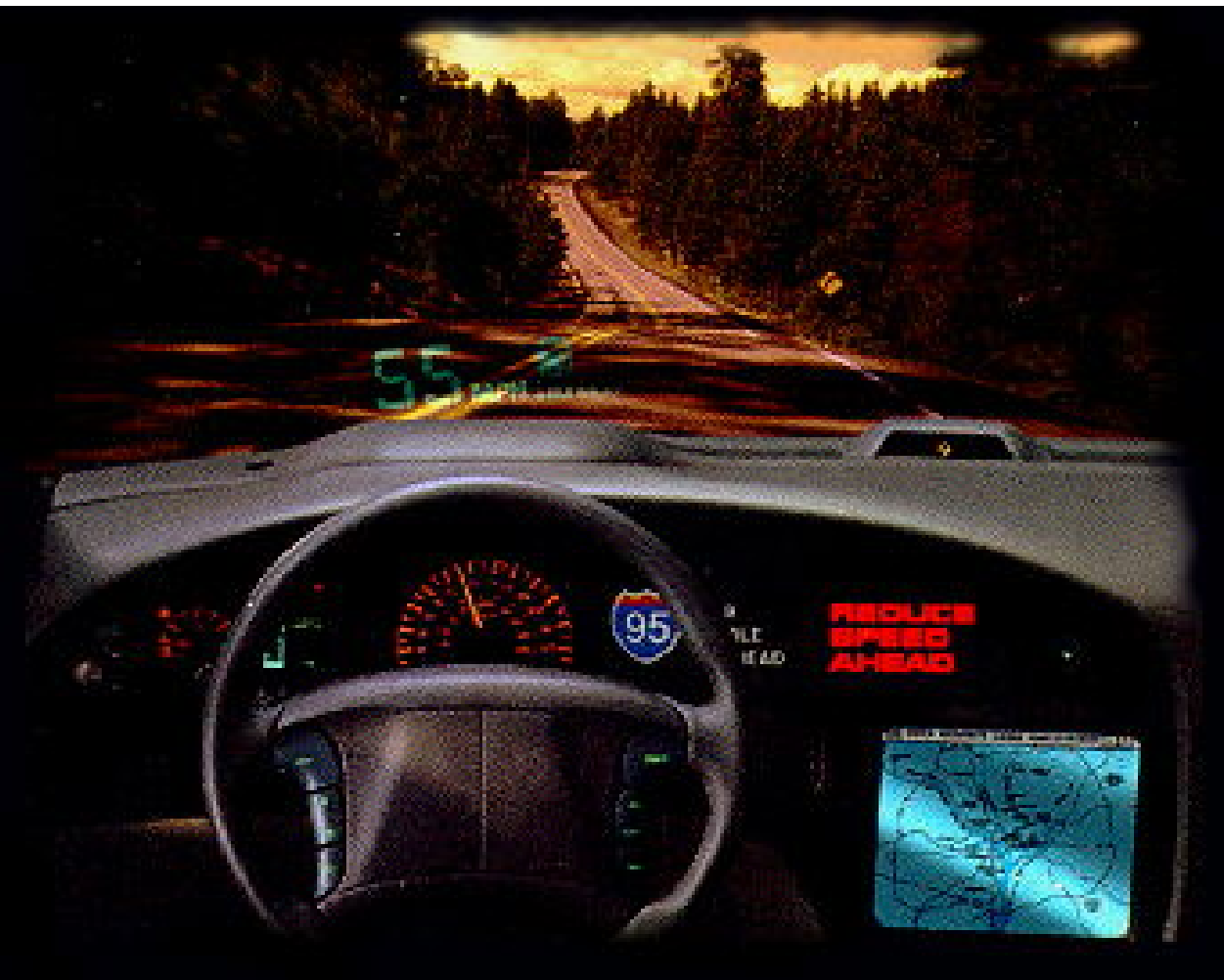
Jason Myers

Heimstra Laboratories
University of South Dakota

Preliminary Results
of a
Driving Simulation Study

The Nature of the Driving Environment is Changing

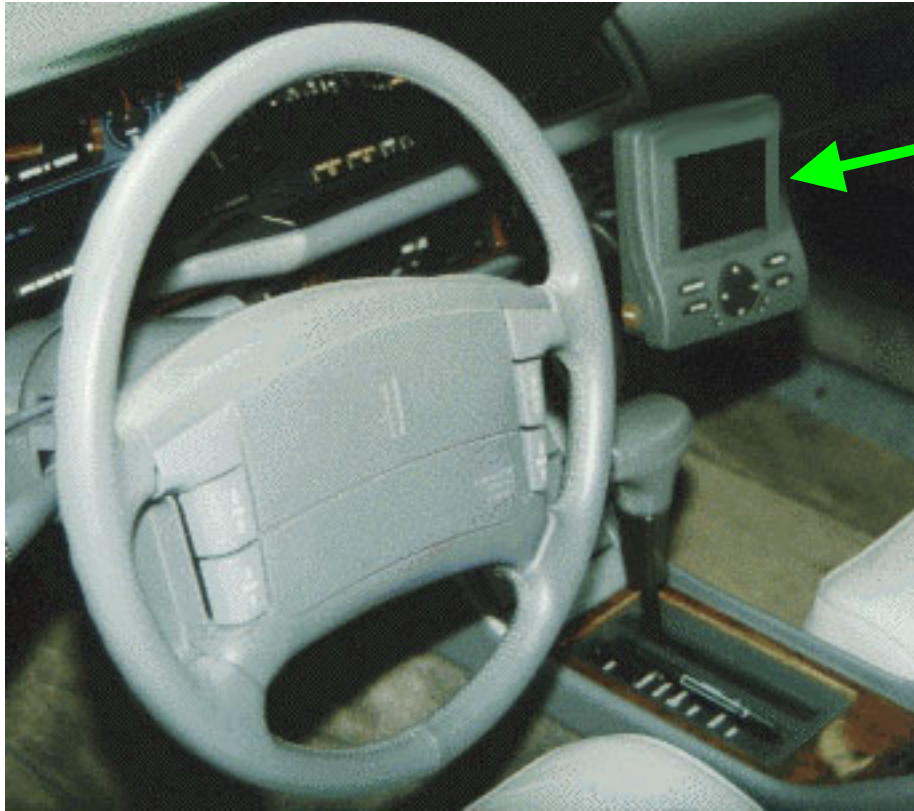
- More sophisticated instrument panels will impose increased demands upon driver attentional resources
- Aging of the driving population
(with age-related reductions in attention)



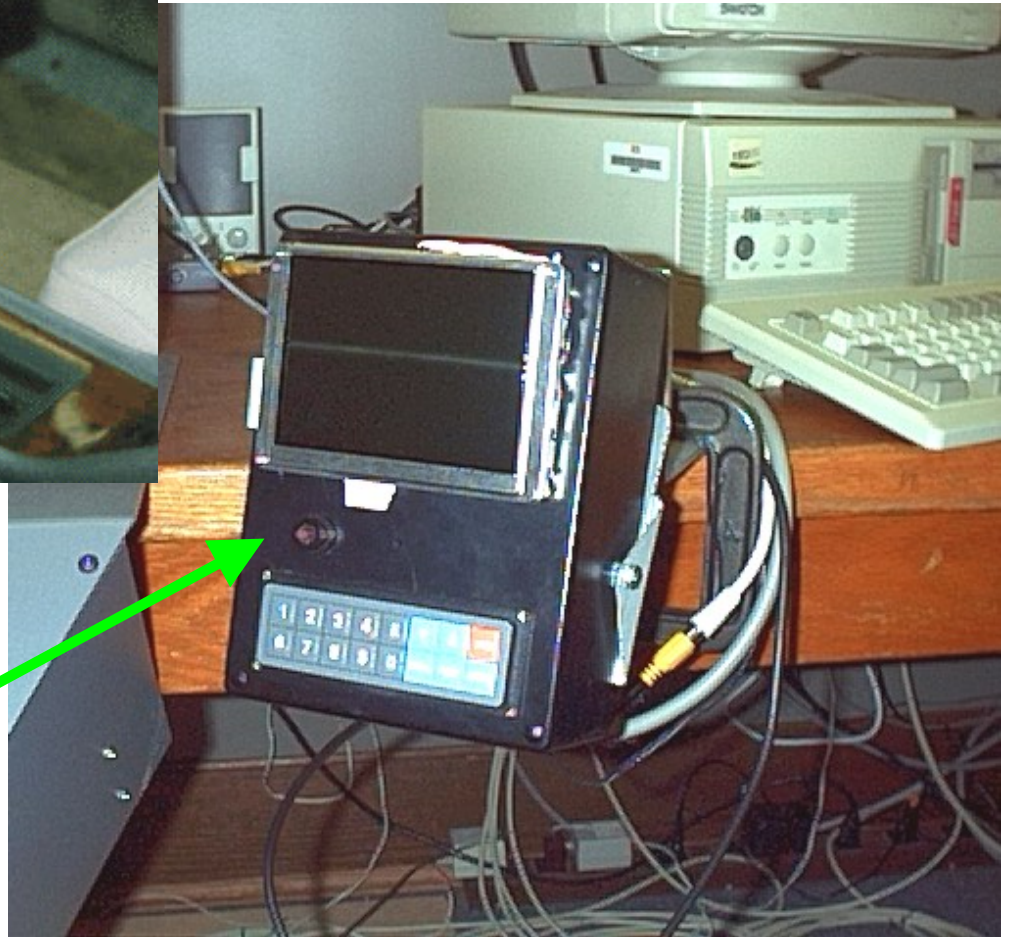
- Head-up displays
- In-vehicle traffic signs/warnings
- ATIS interactive displays
- Internet console ??

Advanced Instrument Panel Development

Wireless Applications Protocol Browser



Experimental Text Messaging Console



Research Questions

- What are the visual demands imposed by in-vehicle text display consoles?
- How do these demands vary with aging?

Experimental Design

- Age
Young (20-25) vs. older (67-82) drivers
- Message Length
Read in-vehicle text messages of variable length (6 levels: 1, 2, 3, 4, 6 & 8 lines)
- Roadway Condition
4 levels of geometry: straight; work zone; sharp curve; and, passing zone/maneuver

Visual Demand Proxy Measures

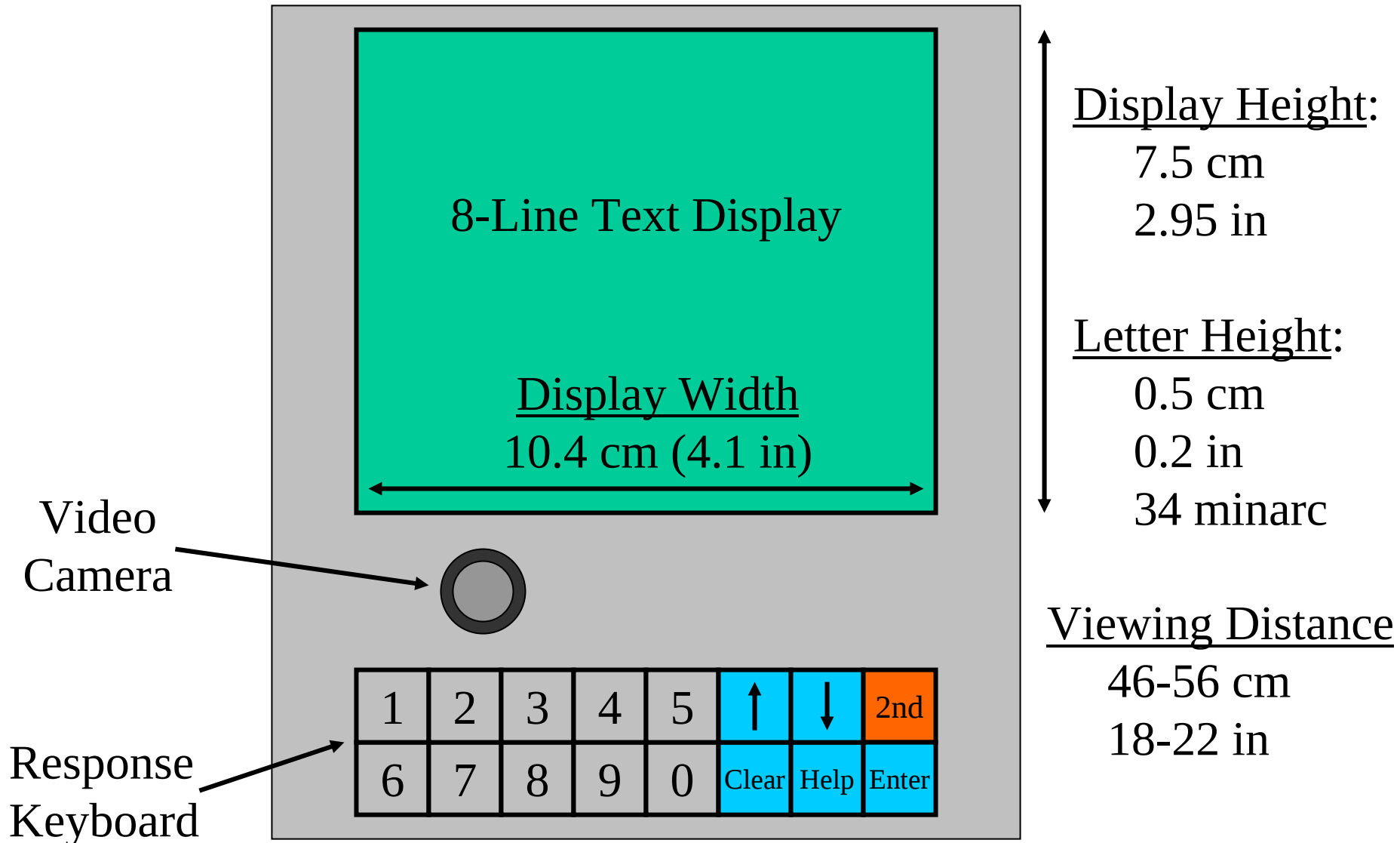
- Driving Performance Decrements
 - Crashes
 - Speed variability
 - Steering variability
- Eye movement patterns
 - Eyes-off-road time
 - Glance frequency/duration

STISIM Driving Simulator (v. 8.0)



Special thanks to the 3M Company for the STISIM system.

Text Message Console



Sample 4-Line Text Dialog

(24 point Times-Roman font)

If you were traveling on
Interstate 29 from Beresford
to Elk Point, you would be
headed in what direction?

1	2	3	4	5	↑	↓	2nd
6	7	8	9	0	Clear	Help	Enter

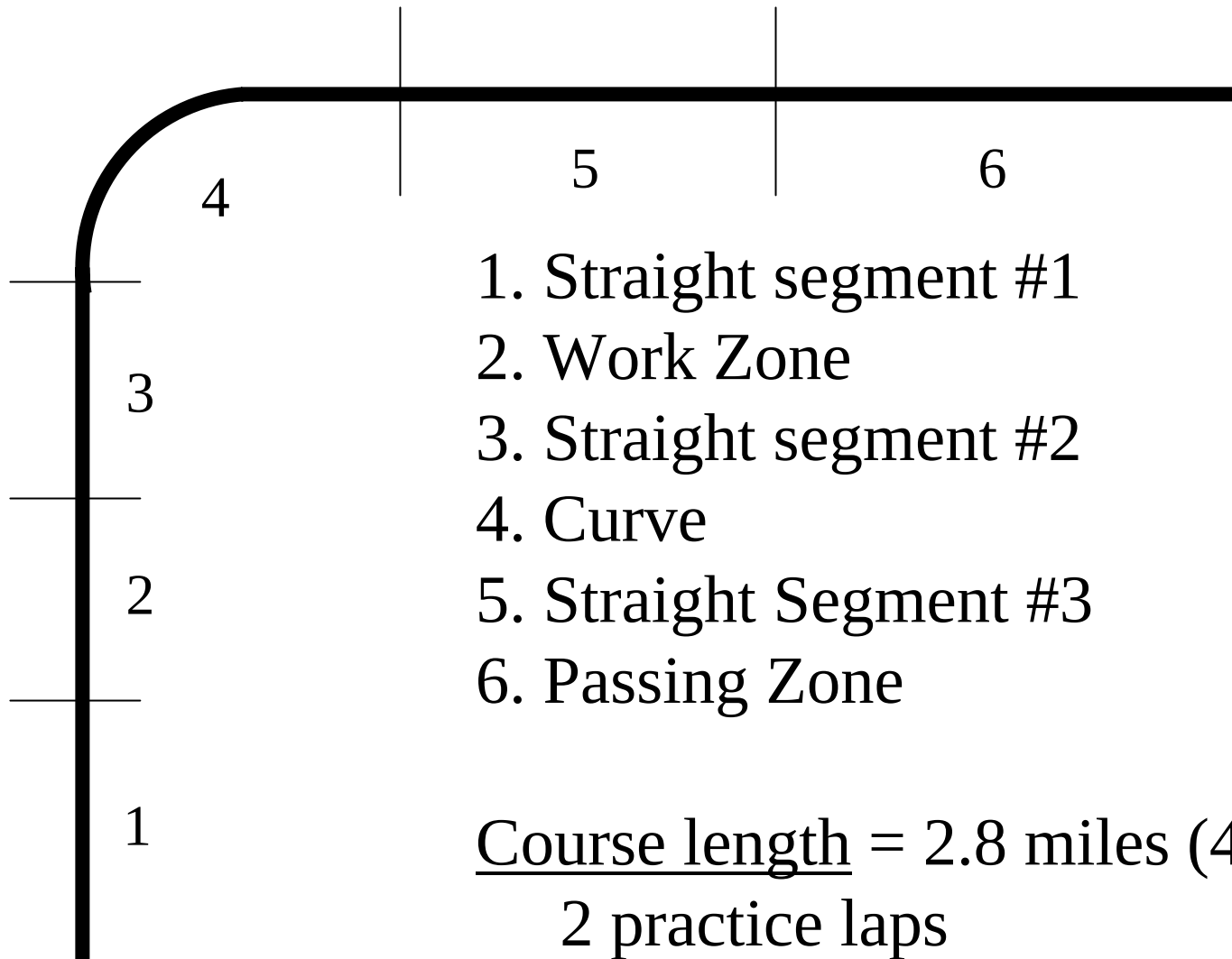
Message Screen

1) North
2) South

1	2	3	4	5	↑	↓	2nd
6	7	8	9	0	Clear	Help	Enter

Response Screen

Simulated Driving Course



1. Straight segment #1

2. Work Zone

3. Straight segment #2

4. Curve

5. Straight Segment #3

6. Passing Zone

Course length = 2.8 miles (4.5 km)

2 practice laps

8 experimental laps

Impact of Reading Text upon Simulated Driving Performance

Dependent Measures

- Crashes
- Steering instability (lane position variability)

Crashes - Young Drivers

24 opportunities to crash while reading a message
(4 highway complexity conditions x 6 message lengths)

Some crashes were observed!!!

2 percent crash rate across 384 experimental trials.
(less than 1 crash per participant)

Crashes - Older Drivers

46.8 % crash rate while reading text messages

<u>Crash Rate (%)</u>	<u>Highway Condition</u>
25	Straight Roadway
42	Sharp Curve
46	Passing Maneuver
75	Work Zone (narrow lane)

Steering Instability

- Lane position error increases with driver age
- Lane position error increases with message length
- Young Drivers
1-2 lines = baseline; 3+ lines > baseline
- Older Drivers
1 line = baseline; 2+ lines > baseline

Video Clips

Reading Text Messages
on Straight Road Segments



Older Driver; Straight - Message Length = 1



Older Driver; Straight - Message Length = 2



Older Driver; Straight - Message Length = 3



Older Driver; Straight - Message Length = 4

More Video Clips

Reading Text Messages
Complex Roadway Conditions



Older Driver; Passing Maneuver - Message Length = 6



Young Driver; Passing Maneuver; Message Length = 8



Young Driver; Sharp Curve; Message Length = 6



Young Driver; Work Zone; Message Length = 3

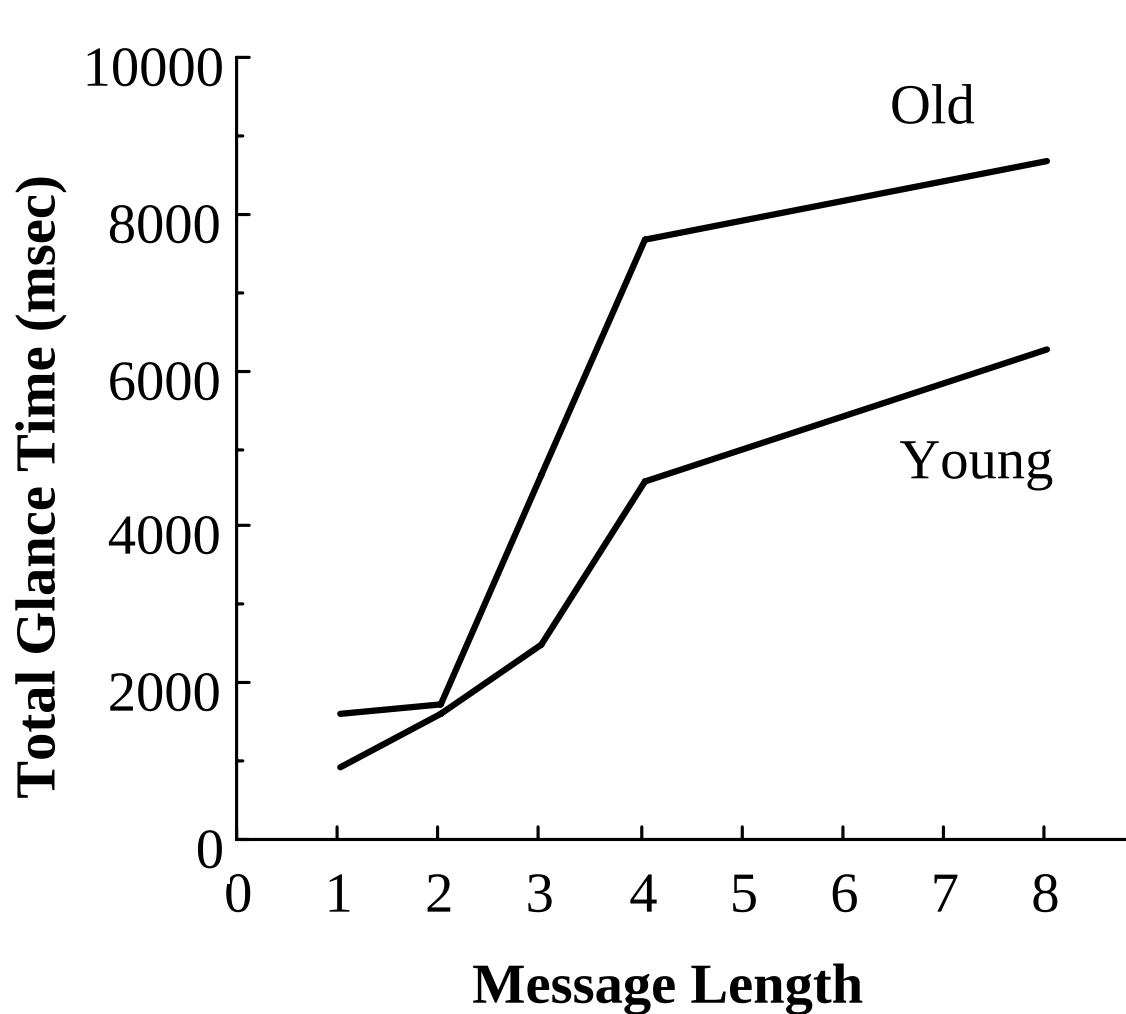
Visual Demands of Text Displays

[Eye Glance Behavior]

- Total Glance Time required to read message
- Total Number of Glances
- Average Glance Duration
- Average Inter-Glance Interval***

{Button-press (final) glance deleted from all discussion of data}

Total Glance Time

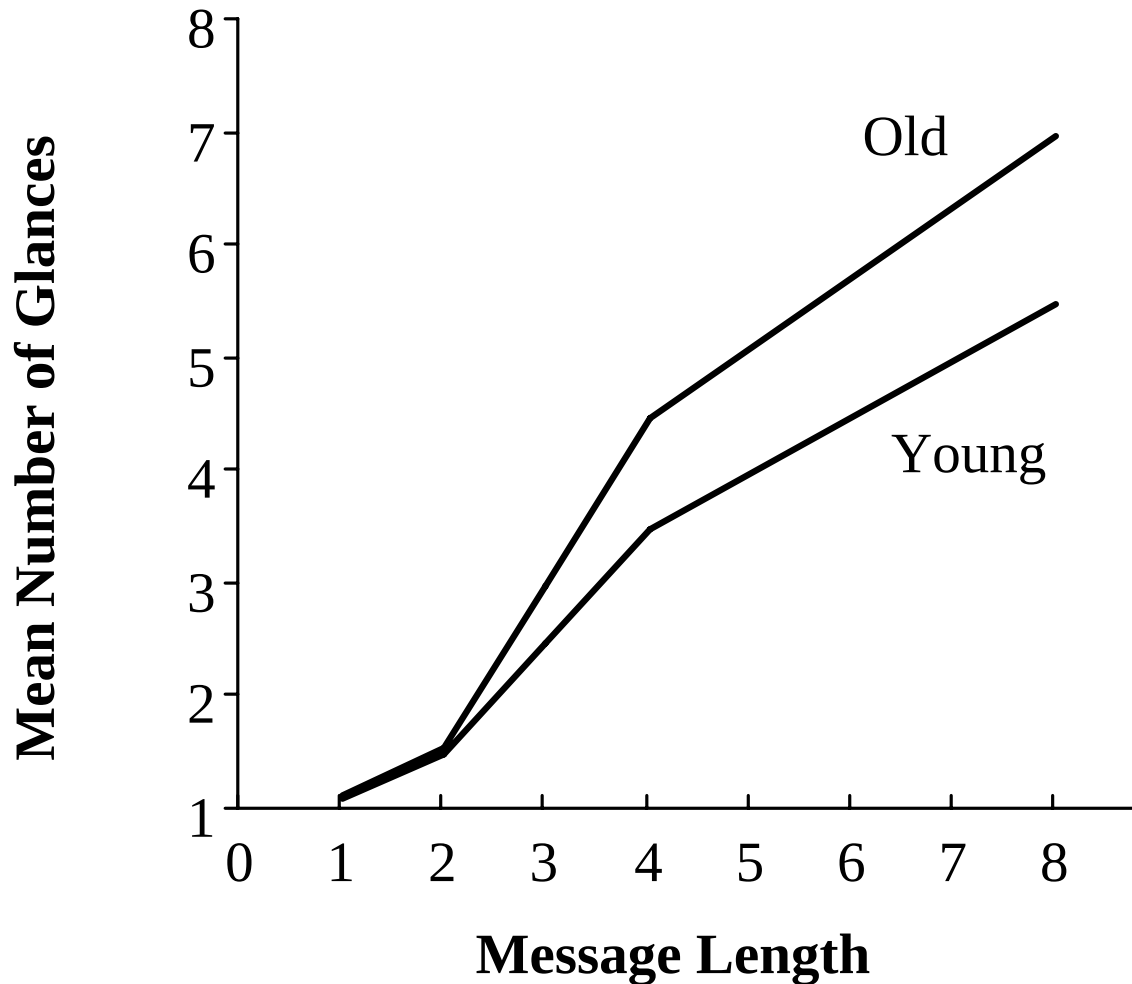


Increases with
message length

Rate of increase
highest between
1-4 lines; slows
thereafter

Age-related increase
at message lengths
greater than 2 lines

Number of Glances

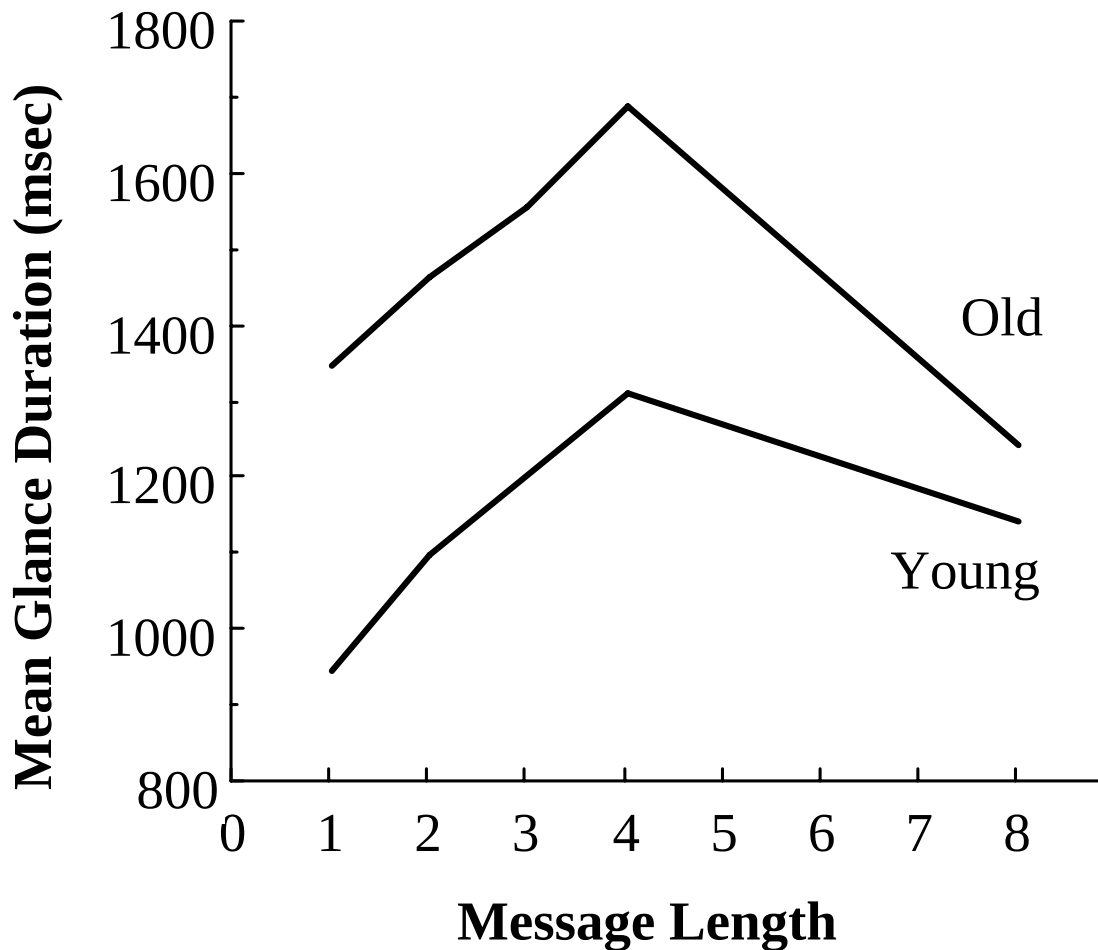


Increases with
message length

No age difference
for 1-2 line messages

Size of age difference
increases as message
length grows from
2 to 8

Average Glance Duration



Older drivers
require longer
off-road glances

Glance duration per
line increases from
1-4 but decreases
thereafter (cost of
text localization;
redundancy at end
of a long message)

Inter-Glance Interval

“Eyes-on-the-Road” Time

- Visual inspection of video tape records showed that older drivers required much greater “eyes-on-the-road” time between successive glances to the display screen
- Total “real-time to respond” data clearly support an age-related increase in inter-glance interval

Preliminary Conclusions

- Text messages longer than 2 lines intrude upon simulated driving performance
- On-road/off-road glance time ratio appears to be a promising measure of age differences in visual demand
- Closed-track study of age differences must precede proposed field-studies
- Practice-to-criterion stage needed for future simulation work (with STISIM v. 8.0)

Thank you.

Visit our web page for more
information and work-in-progress.

<http://www.usd.edu/~schieber>