E-Z Reader 7

Reichle, Rayner & Pollatsek (2011)

E-Z Reader v. 8

Pollatsek, Reichle & Rayner, (2006). Tests of the E-Z Reader model: Exploring the interface between cognition and eye-movement control. Cognitive Psychology, 52, 1-56.

E-Z Reader v. 10

Reichle (2011). Serial-attention models of reading. In Liversedge, Gilchrist & Everling (Eds.), Oxford Handbook of Eye Movements. Oxford University Press (pp. 767-786).

A Small Provocation for your consideration ...

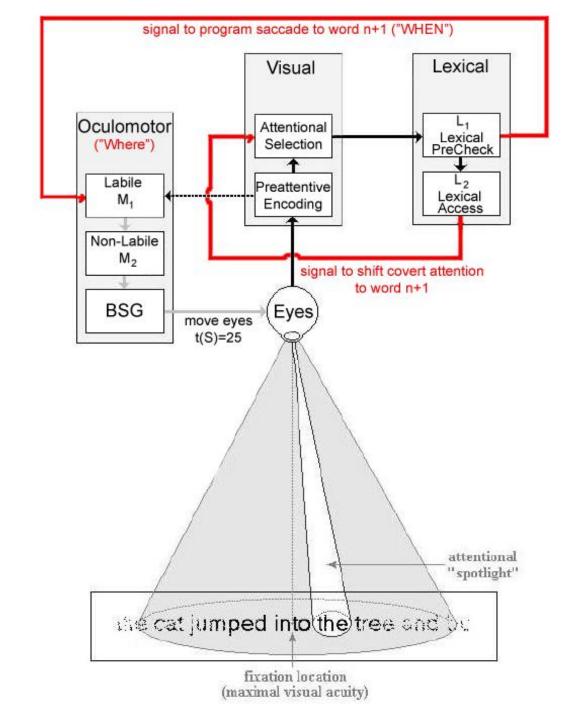
USD Internet Psychology Laboratory

According to a rscheearch at Cmabrigde Ui nervtisy, it deosn't mttaer in waht oredr the ltteers in a wrod are, the olny iprmoetnt tihng is taht the frist and lsat ltteer be at the rghit pelae.

The rset can be a total mses and you can sitll raed it wouthit porbelm.

Tihs is beuseae the huamn mnid de os not raed ervey lteter by istlef, but the wrod as a wlohe.

Amzanig huh?

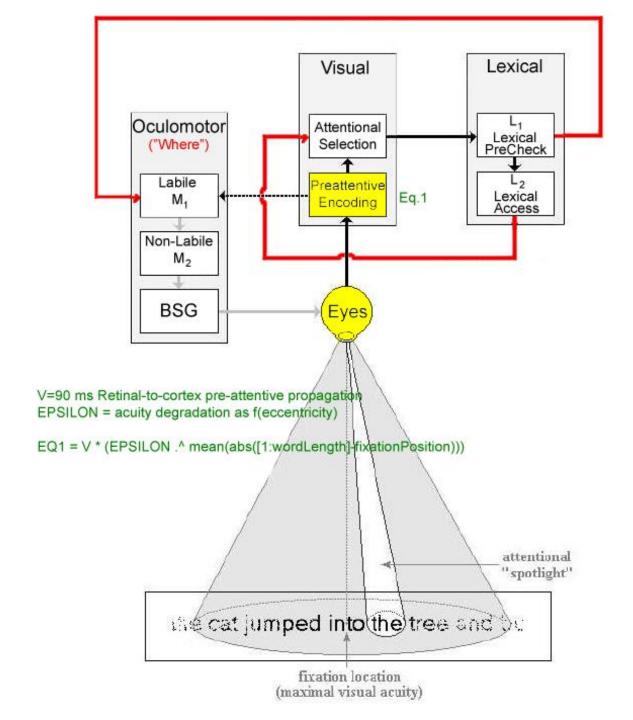


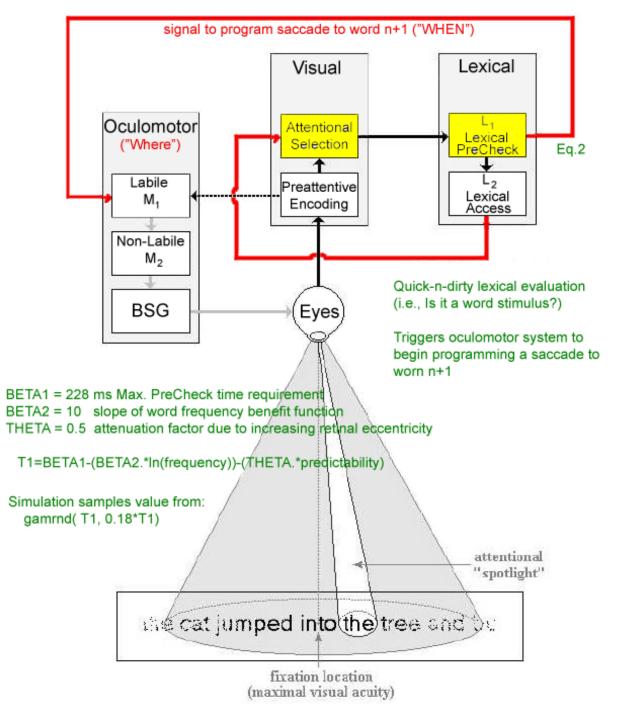
freq	#chars	predictability	word
1	6	0.00	Margie
181	5	0.00	moved
1789	4	0.20	into
3036	3	0.25	her
1635	3	0.65	new
81	9	0.75	apartment
5372	2	0.00	at
69974	3	0.60	the
409	3	0.10	end
36414	2	0.95	of
69974	3	1.00	the
134	7	0.10	summer.@
69974	3	0.00	The
92	9	0.00	principal
52	10	0.00	introduced
69974	3	0.80	the
1635	3	0.35	new
382	9	0.00	president
36414	2	0.55	of
69974	3	1.00	the
75	6	0.00	junior
207	6	0.70	class.@

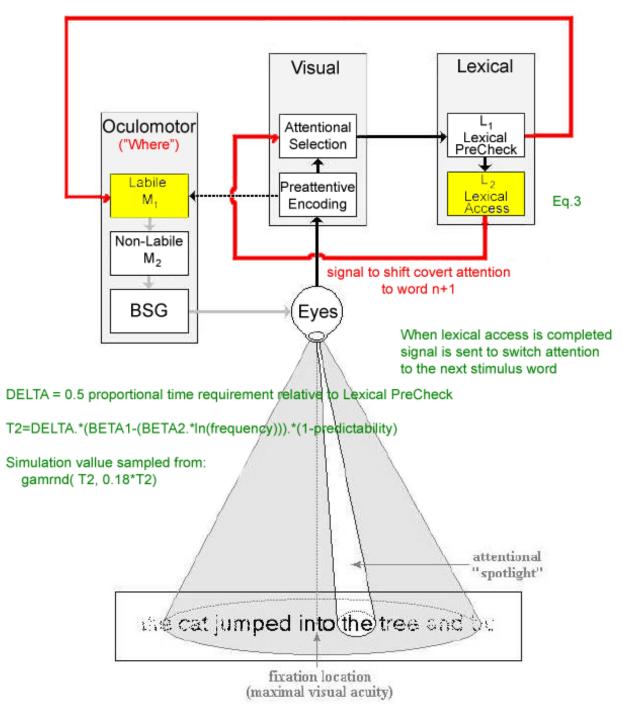
Model Inputs

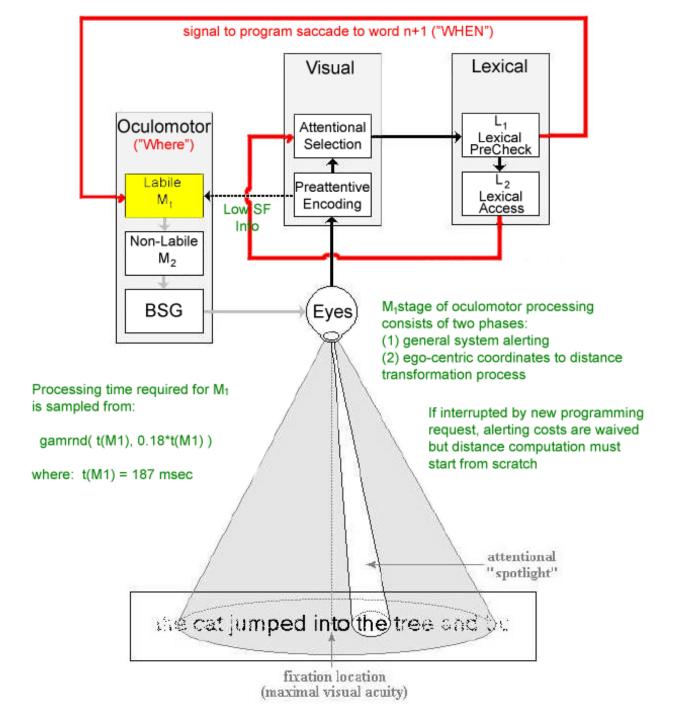
Cloze Predictability

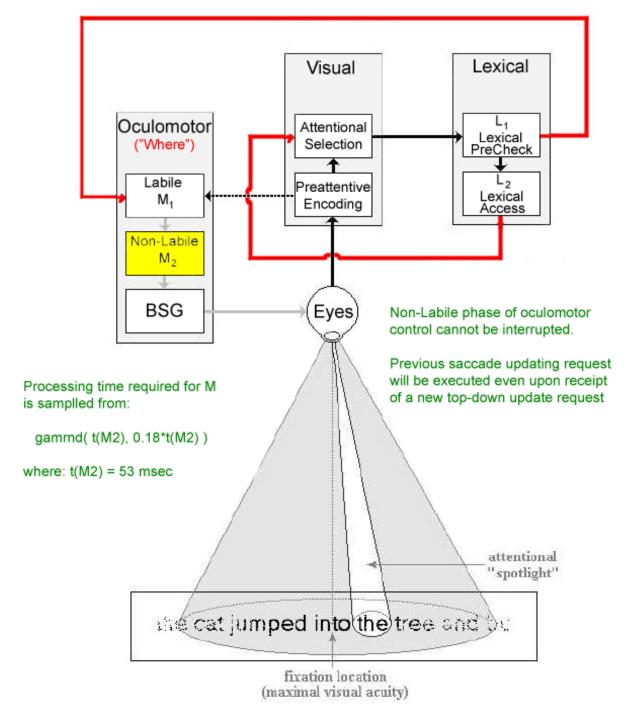
	moved into her	apartment at the
end of the	e summer.	
The	introduced the new	v president of
junior clas	SS.	

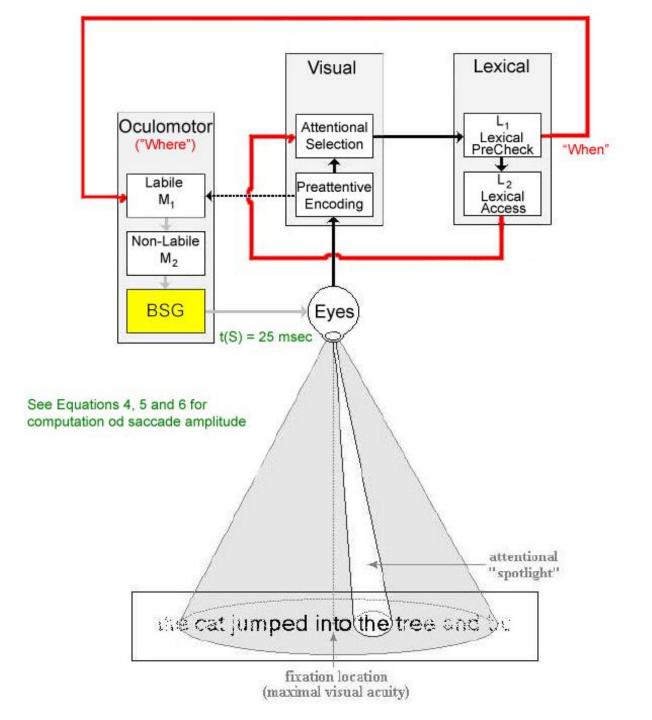












Saccade Amplitude Computation

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Equation 4: Amplitude = ISL + SE + RE (unit of measurement = characters)

where:

ISL = intended saccade length (model assumption: midpoint of next stimulus word)

SE = systematic error (or bias)

RE = random motor error
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Equation 6: RE = normrnd(mu, sigma)

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where: mu = 0; sigma = ETA_1 + (ETA_2 .* ISL) ETA_2 controls increase in size of error as words become longer ETA_1 = 1.2; ETA_2 = 0.15
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Saccadic Amplitude (cont.)

Eq. 5 SE = (PSI-ISL).*[(OMEGA₁-(In(fixation_duration))) / OMEGA₂]

where:

PSI = 7 = most likely saccade amplitude while reading English text (baseline bias)

ISL's longer that **PSI** tend to undershoot (biased toward expected value) while those shorter then to overshoot (again, toward the expected value).

This form of systematic bias is mitigated somewhat when launch position fixations are of long duration (i.e., more processing of look-ahead buffer available)

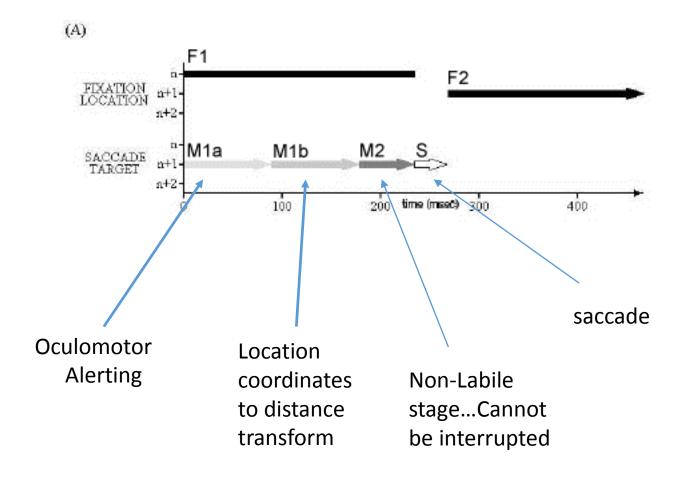
 $OMEGA_1$ = ceiling on size of systematic error effect (y-intercept) = 7.3 $OMEGA_2$ = scaling factor (gain) for overall SE effect = 4

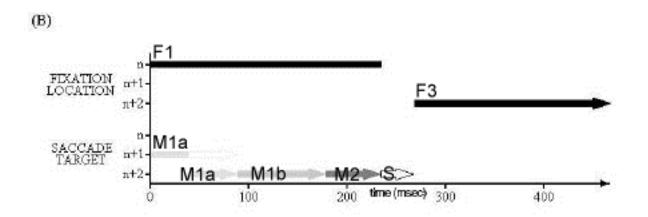
fixation_duration = $t(L_1) + t(L_2)$ {stochastic}

Saccade Movement Time

t(S) = 25 msec (minimum saccade time)

Scenario A: Uneventful saccade update event





Word (n) is fixated.

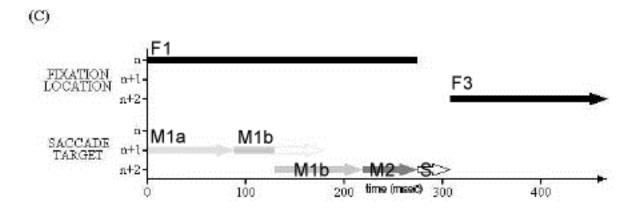
Program to word (N+1) is initiated (by L1 trigger).

Shortly thereafter program to word (n+2) requested (parafoveal preview)

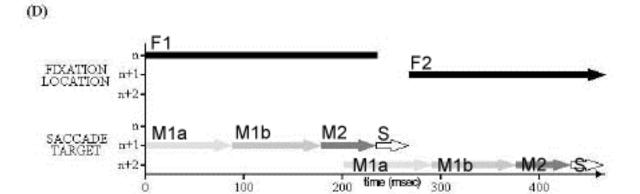
Program to word (n+1) is cancelled and programming to word (n+1) starts w/o benefit.

Saccade to word (n+2) is executed and word (n+1) is skipped.

Model predicts that word skipping is more likely when word (n+1) is high frequency, predictable and/or short.



Same as scenario B except that saccade (n+2) programming request comes during M1B phase. Hence, M1a oculomotor alerting benefit "inherited" by programming of saccade to word (n+2)....Freeing up addition processing resources.



No skipping of word (n+1) since request to program saccade to word (n+2) received during non-labile phase of saccade preparation for word (n+1). (The horse has already left the barn)...